



Friday 10th May 2024

Park View Newsletter

Varley Street, Miles Platting, Manchester. M40 7EJ. Tel: (0161) 519 8562 Interim leader: Mr J Tomlinson

Dear parents/carers - I hope you have all had a good week. It has been great to see the sun shining on Manchester after some cold and dark months. Next week our Year 6 pupils will be sitting their Standard Assessment Tests (SATs). Please support us by making sure your child is in school bright and early. **There will be a free SATs breakfast served for all Year 6 pupils each day from 8:15 a.m.** I would also like to inform you that I will be leaving the school on Friday 24th May to take up a new post. Mrs Claire Hall will take on the leadership of the school after the half term holidays. Thank you for making me feel so welcome throughout my time at Park View, it really is appreciated. I wish you and your amazing children well for the future.



Our superstar Friday certificate winners are listed below. Well done to you all!



'Excellent behaviour'

Daniel & Nevaeh – Year 1
Haram & Bella-Rose – Year 2
Andy & Luisa – Year 3
Parker & Yasmen – Year 4
Amayah & Jarvis – Year 5
Olivier & Moses – Year 6

'Work of the week'

Richardson & Martin – Year 1
Sienna & Eltayeb – Year 2
Daniel & Asher – Year 3
Hassan & Stephane – Year 4
Joud & Geeveon – Year 5
Lydia & Jaya – Year 6

Nursery

Koby, Malachi, Midlay,
Iman & Esmee

Reception P

Marley, Sadn & Rayyan

Reception V

Darren, Merci &
Chimdala

Attendance

This week's attendance = **92.9%**. Attendance so far this year = **93.2%**

Nursery = 91.9% Reception P = 85.7% Reception V = 89.8%

Year 1P = 95.8% Year 1V = 91.1% Year 2P = 91.9% Year 2V = 93.2%

Year 3P = 82.5% Year 3V = 93.3% Year 4P = 92.9% Year 4V = 92.7%

Year 5P = 92.3% Year 5V = 96.2% Year 6P = 97.5% Year 6V = 96.3%



Important reminder

In line with guidance for all schools, can I remind parents that **smoking is not permitted** on any part of the school grounds. Please note, this includes e-cigarettes. Thank you in advance for your co-operation with this matter.





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Junior Journalists

Year 6 pupils, Yaseerah and Lydia, wrote a review of the recent visit from author Oliver Sykes, as part of our World Book Day activities. I am so pleased to report that their amazing article has been published in 'First News,' a national magazine delivered to primary schools across England. Their article can be seen below. Well done girls! I hope you are very proud of your achievement.

Diary dates

14th May – Year 1 & 2 Parents Phonics meeting 9:00 a.m.
13th to 17th May – Year 6 SATs test week – **Breakfast will be served for all Year 6 pupils from 8:15 a.m.**

Friday 24th May – last day of half term.
 Pupils return to school on **Wednesday 5th June**

5th to 14th June – Year 4 Multiplication check
10th to 14th June – Year 1 Phonics screening check
Saturday 29th June – SUMMER FAIR (11 a.m. – 1 p.m.)
12th July – Pupil reports home to parents
15th to 17th July – Year 6 residential trip to Ghyll Head

Wednesday 24th July – school closes for summer.

Author's one-man show

AUTHOR Oliver Sykes recently visited Park View Community School in Manchester to perform a one-man show based on his book *Fishing For Rainbows*. Here you can read a great review from Yaseerah and Lydia!

by Yaseerah and Lydia, aged ten

We really enjoyed it when Oliver Sykes came to our school to perform *Fishing For Rainbows*. He told the story with such tremendous voices and actions. And it filled us with a passion for having dreams and never giving up. It had us hanging on the edge of our seats.

It taught us that whatever may be in your way, plough straight through it until you reach your goal. It could honestly change people, particularly people who are mistreated because of their gender, age or race. It tells a message that whatever you face on your life journey, you must keep trying to be successful and never give up until you reach your dreams. It also includes themes of trust, motivation, patience, self-belief and that you can prove people wrong in such a fun and positive way.

This inclusive story shows that whatever males can do, females can do it too, if not even better. May we also add that it has inspired us to pursue our dreams in the future. If I could rate this show it would get a six out of five! Seriously, it is definitely five stars.

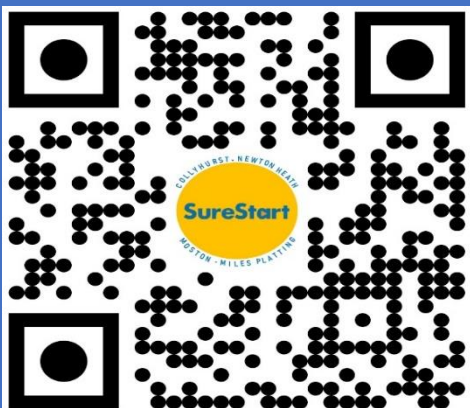
In conclusion, I think that it was certainly the greatest show I have ever seen, filled with amazing acting, expression and fabulous fearlessness!



Yaseerah and Lydia with Oliver

What's on?.....

Please scan the QR code to the left to find out about a range of activities that are being provided by Miles Platting and other local Children's Centres.



Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send their friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

18
CENSORED

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

NOS
National Online Safety®

#WakeUpWednesday

Source: <https://hipat.app/about/privacy.html>

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